



2016-2017 DISTRICT CURRICULUM DEVELOPMENT PLAN

Math	
District Curriculum Development Target	<p>K-12 teachers will:</p> <ol style="list-style-type: none"> 1) Identify essential learning 2) Vertically align essential learning, grades K-12 3) Develop common summative/formative assessments based upon identified essential learnings 4) Develop pacing guides 5) Elementary teachers will begin developing units of study
Action Plan to Meet District Target	<ol style="list-style-type: none"> 1) Collaborative teacher teams will analyze unpacked standards to establish consensus of essential learning to be taught and assessed. 2) Teachers will vertically articulate essential learning, grades K-12. The process will start with the high school and work down through kindergarten. 3) Based upon identified essential learning, grade level teams/content areas will develop common formative and summative assessments directly linked to the Iowa Core essential learning. 4) Pacing guide development will entail usage of calendars to identify unit timespans; identified essential learning will require greater timespans. 5) Within collaborative teams, elementary teachers will identify and develop units of study meeting Iowa Core standards.
Research Base	Iowa Core
English-Language Arts (ELA) and Literacy	

District Curriculum Development Target	<p>Elementary teachers will:</p> <ol style="list-style-type: none"> 1) Complete unpacking (identify "know and do"). 2) Identify essential learning (A.K.A essential standards). 3) Vertically articulate essential learning (K-5). 4) Begin development of common summative and formative assessments of the Iowa Core standards. 5) Grade level teams will develop pacing guides. 6) Grade level teams will begin development of units of study. <p>Secondary teachers will:</p> <ol style="list-style-type: none"> 1) Continue development of common summative and formative assessments aligned to the Core standards/essential learnings. 2) Continue development of pacing guides. 3) Continue development of units of study aligned to the Core standards/essential learnings.
Action Plan to Meet District Target:	<p>Elementary teachers will:</p> <ol style="list-style-type: none"> 1) Meet in a K-5 professional learning community in order to unpack standards to identify what students should know and be able to do. 2) Meet in grade level professional learning communities to identify and establish consensus of essential learning and explanation/insight into how to teach each standard as intended by the Common Core. 3) Teachers will vertically articulate essential learning K-12. The process will start with the high school and work down through kindergarten. 4) Based upon identified essential learning, grade level teams will develop common formative assessments directly linked to the Iowa Core essential standards. 5) Pacing guide development will entail usage of calendars to identify unit timespans; identified essential learning will require greater timespans. <p>Secondary teachers will:</p> <ol style="list-style-type: none"> 1) Grade-level teams will develop common formative and summative assessments directly linked to identified essential learnings. 2) Grade-level teams will develop pacing guides for units; identified essential learning will require greater timespans. 3) Grade-level teams will develop units using the CORE's ELA Unit Planning and Preparation Form. Units will focus on learning targets, CCSS Instructional Shifts, Webb's Depth of Knowledge, and effective lesson design.
Research Base	Iowa Core

	Science
District Curriculum Development Target	<p>Secondary teachers will:</p> <ol style="list-style-type: none"> 1) Study Iowa Science Standards and unpack standards. 2) Identify essential learnings. 3) Begin vertical articulation process of essential learnings. 4) Continue progression in implementing literacy standards within the classroom through research-based methods.
Action Plan to Meet District Target	<p>Secondary teachers will:</p> <ol style="list-style-type: none"> 1) Develop understanding of the meaning and intent of the new Iowa Science Standards. Simplify standards by identifying what students need to know and be able to do. 2) Identify essential standards based upon those determined to require the most time spent learning. 3) Ensure proper focus and progression of content and skills through the grade levels/courses starting with high school down through middle school and elementary. <p>(Ongoing) Content-area teams will continue to implement literacy strategies to meet Iowa Core standards.</p>
Research Base	Iowa Core
	Social Studies, Technical Subjects, and PE/Art
District Curriculum Development Target	<p>Social Studies:</p> <ol style="list-style-type: none"> 1) Investigate and unpack content standards. 2) Identify essential learnings. 3) Begin to develop common formative and summative assessments. <p>Technical Subjects:</p> <ol style="list-style-type: none"> 1) Investigate CTE Core Competencies. 2) Continue to work toward compliance with Iowa CTE requirements. <p>PE/Art:</p> <ol style="list-style-type: none"> 1) Investigate and unpack content standards. 2) Identify essential learnings. 3) Begin vertical articulation process of essential learnings.

<p>Action Plan to Meet District Target:</p>	<p>(All; Ongoing) Content-area teams will continue to implement literacy strategies to meet Iowa Core standards.</p> <p>Social Studies:</p> <ol style="list-style-type: none"> 1) Develop understanding of the meaning and intent of standards. 2) Identify key standards consisting of items in which students must "know" and be able to "do". 3) Based upon identified essential learning, grade level teams/content areas will develop common formative assessments directly linked to identified essential learnings. <p>Technical Subjects:</p> <ol style="list-style-type: none"> 1) Develop understanding of the meaning and intent of CTE Core Competencies. 2) Content area teams will identify and implement strategies to meet Iowa CTE requirements. <p>PE/Art:</p> <ol style="list-style-type: none"> 1) Develop understanding of the meaning and intent of standards. 2) Identify key standards consisting of items in which students must "know" and be able to "do". 3) Ensure proper focus and progression of content and skills through the grade levels/courses.
<p>Research Base</p>	<p>Iowa Core</p>

<p style="text-align: center;">MONITORING OF ACTION PLAN</p>	
<p>CIA Team will meet monthly in order to determine necessary teacher support for the implementation of the Iowa Core, provide quality control of teacher work, and design future inservices based upon CIA analysis and teacher input.</p>	
<p style="text-align: center;">EVALUATION OF TEACHER LEARNING</p>	
<p>Formative and Summative Assessment</p>	<p>Teacher learning, support needs, and quality control will be assessed by the CIA team; information will provide the basis for future in-service activities in order to design differentiated teacher learning opportunities and support systems.</p>

IN-SERVICE DATES (2:00 pm to 4:00 pm)

Wednesday, September 21, 2016

Wednesday, October 19, 2016

Wednesday, November 16, 2016

Wednesday, December 14, 2016

Wednesday, January 18, 2017

Wednesday, February 15, 2017

Wednesday, March 15, 2017

Wednesday, April 26, 2017

Wednesday, May 17, 2017